美国少年化学家挑战活动
故事展板制作模板

此故事展板可以用 Microsoft Word 填写，或打印后手写并扫描。 故事展板需要展示团队视频任务的筹备过程，这将作为视频打分的评判依据。进入终选的队伍将展示故事展板。填写完成请与视频一并发送邮件到 science@seedasdan.org，邮件主题请以“YBTC 微电影提交+团队号+团队成员姓名”为名。

故事展板制作指南和要求：

1. 故事展板的评判标准是内容而不是专业技能。但是，图像和文字在视觉上仍要有趣且清晰。
2. 在“详细信息和说明”部分来展示团队制作视频的构思。
3. 在故事展板场景规划 部分来表现视频的故事情节和结构。每个团队必须为以下每个视频部分创建至少一个情节展板（您可以为任何部分制作多个情节展板）：
    a. 开场标题
    b. 核心概念的解释
    c. 现象和概念解释的关联性（每个现象至少 1 个展板）
    d. 描述吸引团队的太空职业和教育途径
    e. 结尾标题

注：除了开场和结尾标题，其他视频构成部分不需要遵循上述顺序，但顺序必须有逻辑，并且对于视频观众来说是易懂的。

4. 对于每个故事展板：
    a. 黑框中可以提供每个场景的草图或相关图像。图像可以是手绘，或拍摄的照片，或复制粘贴的图像（所有复制粘贴的图像必须符合视频指导中提及的版权规则和规定）。
    b. 每个框下方的空间可以概述这个部分的相关对话或叙述。这些笔记不必是逐字逐句的脚本（如果团队希望这样做的话，我们也很赞成！），但应该提供关于该情节的详细信息。

详细信息和说明：

学校名称：_____

团队成员姓名：_____

_____

视频主题：_____

现象（对每个现象进行简要描述）：_____

_____

_____

_____

选择的职业和培训途径（简要说明）：_____

_____

_____

场景和视频构成部分：

对话/叙述：

场景和视频构成部分：

对话/叙述：

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对话/叙述：

You Be The Chemist Challenge®
Video Storyboard Template

Powered by CEF CHEMICAL EDUCATIONAL FOUNDATION®

This storyboard can be filled out in Microsoft Word or Google Drive, or printed and completed by hand and scanned in.

Your storyboard provides evidence of your team's planning process for the judges of the video component of the Challenge. The teams that advance to the National Challenge will present the visuals and text taken directly from these storyboards to determine the award. Please be submitted along with a completed Storyboard to science@seedasdan.org, named by "YBTCvideo + Team number + name".

Storyboard Guidelines and Requirements:

1. For the national-level competition, storyboards will be judged based on content, not artistic ability. However, keep in mind that the images and text should still be visually interesting and clear.
2. Use the *Details and Notes* section to organize your team's general ideas for the video.
3. Use this *Storyboard Scene Planning* to guide your video's story and structure. Each team must create at least one storyboard panel for each of the following video components (you can make more than one storyboard panel for any section but must include at least one):
   a. Opening titles
   b. Explanation of the core concept
   c. Representation of phenomena and explanation concept connection (at least 1 panel for each phenomenon)
   d. Description of chosen career and education path
   e. Closing titles

   With the exception of the opening and closing titles, these components do not need to follow the specific order above, but the order must make logical sense and be easy to follow for video audience.
4. For each storyboard panel:
   a. Provide sketches or relevant images of each scene in the box. Images can be hand-drawn, or photographs your team has taken, or copied and pasted images (all copied and pasted images must comply with copyright rules and regulations described in the Video Guidelines)
   b. Outline relevant dialogue or narrative in the space provided underneath each box. These notes do not have to be a word-for-word script (it can be if your team wants it to be!) but should provide details about what will be said in the scene.

Details and Notes:

School Name and Address:_____

Team Member Names:_____

Video Title:_____

Phenomena Identified (very brief description of each):_____

Selected Career and Training Path (brief description):_____

Scene # and component:

Dialogue/Narrative:

Scene # and component:

Dialogue/Narrative:

Scene # and component:

Dialogue/Narrative:

Scene # and component:

Dialogue/Narrative:

Scene # and component:

Dialogue/Narrative:

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Scene # and component:

Dialogue/Narrative: