

Australian Mathematics Competition (AMC)

2021 Performance Report

ASDAN China



Introduction

Thank you for participating in the 2021 Australian Mathematics Competition (AMC). The students from China participated actively in AMC and achieved excellent results! Congratulations to all the winners!

AMC is the world's largest and longest running inter-school mathematical competition with a 44-year history, involving 16 million students in 32 countries. The novel question types and multilingual test questions allow mathematics enthusiasts around the world to have a deep understanding of the field, study together, and deeply understand the importance of mathematics in life, organized by the international academic authority "Australian Mathematics Trust (AMT)". Initiated by famous Australian mathematician Peter O'Halloran, the Australian Mathematics Trust (AMT) is aiming to enrich mathematics education for students at all levels and provide more cutting-edge mathematical ideas, theoretical trends and educational resources. Starting in 2017, the Australian Mathematics Trust has cooperated with ASDAN China to bring a series of top Australian mathematics and informatics thinking challenges to China.

In 2021, nearly 40,000 students from over 2,000 primary and secondary schools across the country participated in AMC and achieved very good results!



3 Difficulty Show

There are 5 difficulty levels, suitable for students from the year 3 to year 12. ASDAN provides exam papers in English and Chinese for Chinese students to participate.

Applicable grades:

- A Middle Primary (Years 3–4)
- B Upper Primary (Years 5–6)
- C Junior (Years 7– 8)
- D Intermediate (Years 9–10)
- E Senior (Years 11–12)



<u>OOD</u> Scoring System

All levels contain **30** questions, including **25** multiple-choice questions and **5** fill-inthe-blank questions. The exam time for levels **A** and **B** is **60** minutes, and for levels **C**, **D** and **E** is **75** minutes.

Total 135 points (no points deducted for no answer or wrong answer)

- Q1 to Q10 are worth 3 points.
- Q11 to Q20 are worth 4 points.
 - Q21 to Q25 are worth 5 points.
 - Q26 to Q30 are worth 6, 7, 8, 9 and 10 points respectively.



Global Awards: PETER O'HALLORAN AWARD FOR EXCELLENCE is awarded to any student who achieves a perfect score.

National Awards:

Prize: Top 0.3% for A-E

High Distinction: Top 3% for A - D / Top 5% for E

Distinction: Top 20% for A - D/ Top 25% for E

Credit: Top 55% for A - D / Top 60% for E

Proficiency: Students who achieve a preset score, but have not been awarded a Credit (or higher) certificate. The score will be set no higher than 32 points.

* Each difficulty level is awarded separately by year, for example, if Grade A includes year 3 and 4 students, then year 3 students and year 4 students will be awarded separately in proportion, not mixed across years.



2021Award Scores

	ļ	А		B C D		C	E			
	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Perfect Score	135	135	135	135	135	135	135	135	135	135
Prize	130	135	131	135	135	131	110	109	109	108
High Distinction	111	120	119	122	117	116	92	93	91	96
Distinction	84	96	90	95	91	94	76	77	73	75
Credit	60	73	70	74	72	75	61	64	56	60

This data is the score line in 2021 according to the rank percentage, for reference only !



2021 Participants Map



Geographical division:

Northern: Beijing, Tianjin, Heilongjiang, Jilin, Liaoning, Hebei, Inner Mongolia, Shanxi, Shandong

Eastern: Shanghai, Zhejiang, Jiangsu

Southern: Guangdong, Guangxi, Fujian, Hainan, Hong Kong, Macao, Taiwan

Western: Chongqing, Sichuan, Yunnan, Guizhou, Shaanxi, Gansu, Qinghai, Tibet, Ningxia, Xinjiang

Central: Hunan, Hubei, Anhui, Jiangxi, Henan

More Active Participation in the Lower Grades





A (Year 3-4): The highest number of participants, and number of participants in year 3 accounts for 16.5% of the total number of students in the year 10. It indicates that the exam questions are more interesting and close to life, which is more attractive to students in the younger age. Hope that more students in level **B and C (year 5-8)** can participate in the next challenge!

D (Year 9-10): There are also a lot of participants. Hope that these students will continue to participate in the level E next year.

E (Year 11-12): The students chose to participate even though they were under pressure to prepare for the exams (especially 1.3% of the year 12), believing that they could learn more problem solving methods, find more open mind ideas and get more international questions through this competition.





Australian Mathematics Competition (AMC)

Score Analysis



Score Distribution — Level A

Performance of Level A Students



The scores of students participating in level A is basically normal distribution, with the largest number of students scored between 60-69.



Score Distribution —Level B

Performance of Level B Students



The scores of students participating in level B is basically normal distribution, with the largest number of students scored between 70-79 and a small number of students getting low scores.



Performance of Level C Students

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The scores of students participating in level C is basically normal distribution, with the largest number of students scored between 70-79 and a small number of students getting low scores.



Score Distribution —Level D

Performance of Level D Students



The scores of students participating in level D is basically normal distribution, with the largest number of students scored between 60-69 and a small number of students getting high scores.



Score Distribution —Level E

Performance of Level E Students



The scores of students participating in level E is basically normal distribution, with the largest number of students scored between 60-69 and a small number of students getting high and low scores.



Score Distribution

- A good assessment standard can make the students' scores tend to be normally distributed. As you can see from the above graph, the distribution of scores for all levels is in normal distribution, that is, medium scores are in the majority, and the rest of the scores are centered on medium scores and decrease in both sides.
- The distribution of scores also illustrates the selection of this competition. And the distribution is not heavily distributed on the left side, indicating that the questions have a certain degree of difficulty.
 - Similarly, the distribution is not heavily distributed on the right side, indicating that students are scoring on the easy questions in the first few questions of the paper, which can also be seen from the positive answer rate below.

A higher average score indicates a better overall level.

On the whole, the higher average scores of level B and C indicate that students in year 5 - 8 performed better in the competition.

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Average Score

	А	В	С	D	E
Perfect Score	135	135	135	135	135
National	69.19	75.63	76.65	63.29	61.94
Northern	66.33	71.89	75.38	62.47	62.79
Eastern	75.29	79.92	79.20	65.97	64.14
Southern	64.33	70.97	73.55	58.93	56.76
Western	62.41	72.12	70.80	61.58	63.80
Central	60.13	74.49	76.13	63.14	61.66



Standard Deviation

	Α	В	С	D	E
National	23.57	21.49	19.61	16.45	17.20
Northern	22.93	21.27	18.61	16.83	17.63
Eastern	23.42	20.90	19.36	15.82	16.64
Southern	21.84	22.26	21.28	16.57	17.54
Western	22.97	20.39	20.06	17.86	17.30
Central	20.93	20.09	17.77	15.05	15.10

The smaller the standard deviation, the smaller the difference between the students and the more average level.

It can be seen that the level D students are more stable; the level A students may be a little younger (year 3-4), which leads to a slightly larger difference in the performance of the students.

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Top Score

	Α	В	С	D	E
Perfect Score	135	135	135	135	135
National	135.00	135.00	135.00	135.00	121.00
Northern	135.00	135.00	135.00	135.00	112.00
Eastern	135.00	135.00	135.00	135.00	121.00
Southern	132.00	135.00	135.00	127.00	115.00
Western	135.00	131.00	130.00	117.00	108.00
Central	131.00	135.00	135.00	115.00	104.00

The closer the top score is to a perfect score, the better the student is!

It can be seen that there are students with perfect scores in level A - D. Congratulations to those students who have achieved good results!



QKnowledge Point

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Module	Knowledge Point	
Algebra	Algebra	
- micon series	2-D	
Geometry	3-D	
Measurement	(ruo) + Crust de Measurement	
Number -	Basic Arithmetic	
	Fractions and Ratios	
	Enumeration	
Problem Solving	Non-routine	
	Routine	
Statistics & Probability	Statistics & Probability	

Knowledge Point—— Level A



Q	Module	Knowledge Point	Capability
1	Number	Basic Arithmetic	Arithmetic Capability
2	Number	Basic Arithmetic	Arithmetic Capability
3	Number	Fractions and Ratios	Arithmetic Capability
4	Number	Basic Arithmetic	Arithmetic Capability
5	Measurement	Measurement	Arithmetic Capability
6	Measurement	Measurement	Arithmetic Capability、Dimensional Imagination、Mathematical Application
7	Algebra	Algebra	Arithmetic Capability
8	Geometry	3-D	Dimensional Imagination
9	Geometry	2-D	Arithmetic Capability、Dimensional Imagination、Mathematical Application
10	Measurement	Measurement	Arithmetic Capability、Dimensional Imagination

Knowledge Point—— Level A



Q	Module	Knowledge Point	Capability
11	Problem Solving	Routine	Logic Reasoning、Mathematical Application
12	Geometry	2-D	Dimensional Imagination、Mathematical Application
13	Number	Fractions and Ratios	Arithmetic Capability、Mathematical Application
14	Problem Solving	Routine	Arithmetic Capability
15	Problem Solving	Routine	Arithmetic Capability、Mathematical Application
16	Number	Basic Arithmetic	Statistical Analysis、Arithmetic Capability
17	Algebra	Algebra	Arithmetic Capability
18	Problem Solving	Routine	Arithmetic Capability、Mathematical Application
19	Statistics & Probability	Statistics & Probability	Logic Reasoning、Mathematical Application、Statistical Analysis
20	Problem Solving	Enumeration	Statistical Analysis、Arithmetic Capability、Mathematical Application

Knowledge Point—— Level A



Q	Module	Knowledge Point	Capability
21	Problem Solving	Non-routine	Logic Reasoning
22	Problem Solving	Non-routine	Statistical Analysis、Arithmetic Capability、Mathematical Application
23	Geometry	3-D	Dimensional Imagination
24	Geometry	2-D	Dimensional Imagination
25	Problem Solving	Enumeration	Statistical Analysis、Mathematical Application
26	Algebra	Algebra	Arithmetic Capability、Logic Reasoning
27	Problem Solving	Non-routine	Arithmetic Capability、Mathematical Application
28	Problem Solving	Enumeration	Statistical Analysis、Arithmetic Capability
29	Problem Solving	Non-routine	Statistical Analysis、Arithmetic Capability
30	Problem Solving	Non-routine	Arithmetic Capability、Logic Reasoning

Knowledge Point—— Level B



Q	Module	Knowledge Point	Capability
1	Number	Fractions and Ratios	Arithmetic Capability
2	Algebra	Algebra	Arithmetic Capability
3	Measurement	Measurement	Dimensional Imagination、Arithmetic Capability
4	Number	Fractions and Ratios	Arithmetic Capability
5	Number	Fractions and Ratios	Arithmetic Capability
6	Number	Basic Arithmetic	Arithmetic Capability、Logic Reasoning、Mathematical Application
7	Geometry	3-D	Dimensional Imagination、Mathematical Application
8	Problem Solving	Routine	Logic Reasoning、Mathematical Application
9	Problem Solving	Routine	Arithmetic Capability、Mathematical Application、Logic Reasoning
10	Algebra	Algebra	Logic Reasoning、Arithmetic Capability、Mathematical Application

Knowledge Point—— Level B



Q	Module	Knowledge Point	Capability
11	Geometry	2-D	Dimensional Imagination、Mathematical Application
12	Measurement	Measurement	Dimensional Imagination、Arithmetic Capability
13	Number	Basic Arithmetic	Arithmetic Capability、Mathematical Application、Dimensional Imagination
14	Problem Solving	Routine	Dimensional Imagination、Mathematical Application、Arithmetic Capability
15	Problem Solving	Non-routine	Logic Reasoning、Arithmetic Capability、Mathematical Application
16	Algebra	Algebra	Dimensional Imagination、Statistical Analysis、Mathematical Application、 Arithmetic Capability
17	Number	Fractions and Ratios	Arithmetic Capability、Mathematical Application
18	Measurement	Measurement	Logic Reasoning、Arithmetic Capability、Mathematical Application
19	Problem Solving	Enumeration	Statistical Analysis、Arithmetic Capability、Mathematical Application
20	Problem Solving	Non-routine	Statistical Analysis、Mathematical Application

Knowledge Point—— Level B



Q	Module	Knowledge Point	Capability
21	Algebra	Algebra	Statistical Analysis、Arithmetic Capability、Mathematical Application
22	Geometry	3-D	Dimensional Imagination
23	Geometry	2-D	Dimensional Imagination
24	Problem Solving	Non-routine	Statistical Analysis、Mathematical Application
25	Statistics & Probability	Statistics & Probability	Logic Reasoning、Mathematical Application、Statistical Analysis
26	Problem Solving	Enumeration	Dimensional Imagination、Mathematical Application、Statistical Analysis
27	Problem Solving	Non-routine	Arithmetic Capability、Logic Reasoning
28	Problem Solving	Non-routine	Arithmetic Capability、Mathematical Application、Dimensional Imagination
29	Problem Solving	Non-routine	Arithmetic Capability、Logic Reasoning
30	Problem Solving	Non-routine	Arithmetic Capability、Mathematical Application

Knowledge Point—— Level C



Q	Module	Knowledge Point	Capability
1	Number	Basic Arithmetic	Arithmetic Capability
2	Measurement	Measurement	Arithmetic Capability、Dimensional Imagination
3	Measurement	Measurement	Dimensional Imagination、Arithmetic Capability
4	Number	Fractions and Ratios	Arithmetic Capability
5	Number	Basic Arithmetic	Arithmetic Capability
6	Geometry	2-D	Dimensional Imagination
7	Number	Basic Arithmetic	Arithmetic Capability、Logic Reasoning
8	Measurement	Measurement	Logic Reasoning、Arithmetic Capability、Mathematical Application
9	Problem Solving	Routine	Statistical Analysis、Mathematical Application
10	Geometry	2-D	Dimensional Imagination、Mathematical Application

Knowledge Point—— Level C



Q	Module	Knowledge Point	Capability
11	Number	Fractions and Ratios	Arithmetic Capability、Mathematical Application
12	Measurement	Measurement	Dimensional Imagination、Arithmetic Capability
13	Problem Solving	Routine	Arithmetic Capability、Mathematical Application、Logic Reasoning
14	Geometry	2-D	Dimensional Imagination、Logic Reasoning、Statistical Analysis
15	Algebra	Algebra	Arithmetic Capability、Logic Reasoning
16	Geometry	3-D	Dimensional Imagination
17	Algebra	Algebra	Statistical Analysis、Arithmetic Capability
18	Measurement	Measurement	Dimensional Imagination、Arithmetic Capability
19	Algebra	Algebra	Statistical Analysis、Mathematical Application、Arithmetic Capability
20	Geometry	3-D	Dimensional Imagination、Mathematical Application

Knowledge Point—— Level C



Q	Module	Knowledge Point	Capability
21	Problem Solving	Non-routine	Logic Reasoning、Statistical Analysis、Mathematical Application
22	Problem Solving	Enumeration	Statistical Analysis、Mathematical Application
23	Geometry	3-D	Dimensional Imagination、Mathematical Application
24	Statistics & Probability	Statistics & Probability	Statistical Analysis、Mathematical Application
25	Geometry	2-D	Dimensional Imagination
26	Problem Solving	Non-routine	Dimensional Imagination、Arithmetic Capability、Mathematical Application
27	Problem Solving	Enumeration	Statistical Analysis、Mathematical Application
28	Problem Solving	Non-routine	Arithmetic Capability、Mathematical Application
29	Problem Solving	Enumeration	Dimensional Imagination、Statistical Analysis
30	Problem Solving	Non-routine	Statistical Analysis、Arithmetic Capability、Dimensional Imagination

Knowledge Point—— Level D



Q	Module	Knowledge Point	Capability
1	Measurement	Measurement	Dimensional Imagination、Arithmetic Capability
2	Number	Basic Arithmetic	Arithmetic Capability
3	Geometry	2-D	Dimensional Imagination
4	Number	Fractions and Ratios	Logic Reasoning、Arithmetic Capability
5	Number	Fractions and Ratios	Arithmetic Capability
6	Measurement	Measurement	Dimensional Imagination、Arithmetic Capability
7	Number	Basic Arithmetic	Arithmetic Capability
8	Number	Fractions and Ratios	Arithmetic Capability、Mathematical Application
9	Geometry	3-D	Dimensional Imagination、Logic Reasoning、Mathematical Application
10	Measurement	Measurement	Logic Reasoning、Arithmetic Capability、Mathematical Application

Knowledge Point—— Level D



Q	Module	Knowledge Point	Capability
11	Algebra	Algebra	Statistical Analysis、Arithmetic Capability
12	Number	Basic Arithmetic	Arithmetic Capability、Mathematical Application
13	Geometry	2-D	Dimensional Imagination
14	Geometry	2-D	Dimensional Imagination
15	Geometry	3-D	Dimensional Imagination、Mathematical Application
16	Statistics & Probability	Statistics & Probability	Statistical Analysis、Mathematical Application
17	Algebra	Algebra	Dimensional Imagination、Mathematical Application、 Arithmetic Capability
18	Problem Solving	Non-routine	Arithmetic Capability
19	Problem Solving	Non-routine	Dimensional Imagination、Logic Reasoning
20	Problem Solving	Routine	Dimensional Imagination、Mathematical Application

Knowledge Point—— Level D



Q	Module	Knowledge Point	Capability
21	Problem Solving	Non-routine	Logic Reasoning、Arithmetic Capability
22	Problem Solving	Non-routine	Logic Reasoning、Arithmetic Capability、Mathematical Application
23	Geometry	3 - D	Logic Reasoning、Dimensional Imagination、Mathematical Application
24	Algebra	Algebra	Arithmetic Capability
25	Measurement	Measurement	Dimensional Imagination、Mathematical Application、Arithmetic Capability
26	Problem Solving	Enumeration	Statistical Analysis、Mathematical Application、Arithmetic Capability
27	Algebra	Algebra	Arithmetic Capability
28	Problem Solving	Enumeration	Statistical Analysis、Mathematical Application、Dimensional Imagination
29	Problem Solving	Non-routine	Logic Reasoning、Arithmetic Capability
30	Problem Solving	Non-routine	Statistical Analysis、Mathematical Application、Dimensional Imagination

Knowledge Point—— Level E



Q	Module	Knowledge Point	Capability
1	Number	Fractions and Ratios	Arithmetic Capability、Dimensional Imagination
2	Number	Basic Arithmetic	Arithmetic Capability
3	Number	Fractions and Ratios	Arithmetic Capability
4	Geometry	2-D	Dimensional Imagination、Arithmetic Capability
5	Number	Basic Arithmetic	Arithmetic Capability
6	Measurement	Measurement	Arithmetic Capability、Mathematical Application
7	Number	Fractions and Ratios	Arithmetic Capability
8	Number	Fractions and Ratios	Arithmetic Capability
9	Geometry	2-D	Dimensional Imagination、Arithmetic Capability
10	Problem Solving	Enumeration	Statistical Analysis、Mathematical Application、Logic Reasoning

Knowledge Point—— Level E



Q	Module	Knowledge Point	Capability
11	Number	Fractions and Ratios	Arithmetic Capability、Logic Reasoning
12	Problem Solving	Routine	Logic Reasoning、Mathematical Application、Arithmetic Capability
13	Algebra	Algebra	Arithmetic Capability、Mathematical Application
14	Problem Solving	Non-routine	Mathematical Application、Dimensional Imagination
15	Number	Fractions and Ratios	Arithmetic Capability、Statistical Analysis
16	Problem Solving	Non-routine	Mathematical Application、Dimensional Imagination
17	Geometry	2-D	Dimensional Imagination
18	Statistics & Probability	Statistics & Probability	Statistical Analysis、Logic Reasoning、Mathematical Application
19	Algebra	Algebra	Arithmetic Capability
20	Geometry	2-D	Dimensional Imagination

Knowledge Point—— Level E



Q	Module	Knowledge Point	Capability
21	Problem Solving	Non-routine	Mathematical Application、Arithmetic Capability
22	Problem Solving	Routine	Dimensional Imagination
23	Geometry	2-D	Dimensional Imagination、Mathematical Application
24	Problem Solving	Non-routine	Mathematical Application、Arithmetic Capability、Logic Reasoning
25	Geometry	3-D	Dimensional Imagination、Statistical Analysis
26	Algebra	Algebra	Arithmetic Capability、Dimensional Imagination、Mathematical Application
27	Problem Solving	Enumeration	Statistical Analysis
28	Problem Solving	Enumeration	Statistical Analysis、Dimensional Imagination、Logic Reasoning
29	Problem Solving	Non-routine	Mathematical Application、Dimensional Imagination、Statistical Analysis
30	Problem Solving	Enumeration	Statistical Analysis、Dimensional Imagination、Mathematical Application



- Logical Reasoning: including deductive reasoning (applying general rules to specific problems) and inductive reasoning (combining pieces of information to form general rules or conclusions)
- Space Imagination: plane analysis and three-solid geometry; using graphics to analyze problems based on descriptions
- Calculation Solving: understand the meaning of calculation, master the algorithm, and choose the calculation method
 - Statistical Analysis: permutation (arranging things in some order or pattern according to a specific rule or set of rules), probability statistics
 - Applied Mathematics: solving practical problems; using mathematical knowledge and methods to construct models to solve problems; identifying complex problems and reviewing relevant information to formulate and evaluate options and implement solutions
 - * All 30 questions correspond to the above 5 ability dimensions, with each question corresponding to more than one ability dimension

Positive Answer Rate and Ability Graph — Level A





application ability, but slightly weaker statistical analysis ability.

Positive Answer Rate and <u>Ability Graph</u> — Level B





Level B students have more outstanding calculation solving ability, but slightly weaker statistical analysis ability.



- Logical Reasoning (9 questions: 6, 8, 9, 10, 15, 18, 25, 27, 29) Space Imagination (11 questions: 3, 7, 11-14, 16, 22, 23, 26, 28)
- Calculation Solving (21 questions: 1-6, 9, 10, 12-19, 21, 27-30) Statistical Analysis (7 questions: 16, 19, 20, 21, 24-26)
- Applied Mathematics (20 questions: 6-11, 13-21, 24-26, 28, 30)

Positive Answer Rate and Ability Graph — Level C





Level C students have good calculation solving and logical reasoning ability, but slightly weaker statistical analysis ability.



Positive Answer Rate and Ability Graph — Level D



Space

Imagination

Calculation

Solving



Level D students have more outstanding calculation solving ability, followed by space imagination, but slightly weaker statistical analysis ability.

Positive Answer Rate and Ability Graph — Level E



Level E students have excellent calculation solving ability, but need to strengthen their ability in statistical analysis.

- Logical Reasoning (6 questions: 10-12, 18, 24, 28)
 Space Imagination (14 questions: 1, 4, 9, 14, 16, 17, 20, 22, 23, 25, 26, 28-30)
 Calculation Solving (17 questions: 1-9, 11-13, 15, 19, 21, 24, 24)
- 26) Statistical Analysis (8 questions: 10, 15, 18, 25, 27-30)
- Applied Mathematics (13questions: 6, 10, 12-14, 16, 18, 21, 23, 24, 26, 29, 30)



42.59%

76.25%

[°]Calculation

Solving

Space

Imagination

Level E Ability Graph

Logical Reasoning

49.51%

25.12%

Applied

Mathematics

51.19%

Statistical

Analysis



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E Positive Answer Rate

- The overall difficulty is basically stable, the larger the question number, the more difficult the question.
- The positive answer rate for the first 5 questions of each level is basically stable at around 90%.
 - The answers to multiple-choice questions are obviously better than fill-in-the-blank questions.
- After counting the multiple-choice questions in the five levels, it is found that most of the questions with significantly lower positive response rates are more flexible and closer to life, requiring students to flexibly apply what they learned in class.

The positive answer rate for fill-in-the-blank questions decreases in the order of level A to E.

Distribution of Awards — Level A



Distribution of Awards — Level A



Distribution of Awards — Level B



Distribution of Awards — Level B



Distribution of Awards — Level C



Distribution of Awards — Level C



Distribution of Awards — Level D



Distribution of Awards — Level D



Distribution of Awards — Level E



Distribution of Awards — Level E





Global Individual Awards



Congratulations to the 87 students who received the PETER O'HALLORAN CERTIFICATE of EXCELLENCE!



Gender Ratio



In 2021, female and male participants in AMC Events in Australia accounted for 40% and 58% respectively.



Participation Form



As the COVID-19 gradually faded, more than **80%** of the candidates chose the traditional onsite paper test, and nearly **20%** of the candidates chose the online test.



In the overall test, we found that the lower grades are relatively more active in participating. In terms of questions, the setting of test papers and difficulty are reasonable. In terms of achievement, students from economically developed regions have relatively higher comprehensive abilities, but at the same time, we can also see that the Central and Western regions are significantly more motivated to international quality education. What makes us more delighted is that more girls joined the STEM Thinking Challenge.

Mathematics and other basic subject education is a major concern for schools and students. The active participation of schools in the AMC also reflects the importance and necessity of top international resources in STEM. ASDAN China will continue to provide more quality international education resources for Chinese students, help the development of science education and international education, and stimulate students' interest in mathematics. We hope more students will participate in our various mathematical thinking challenges in the future!

The competition went smoothly and successfully. We look forward to seeing you next year!



Australian Mathematics Competition (AMC)

2022, see you again!

ASDAN China