

听力样题

Listening Comprehension Section

Directions: In this section of the test, you will hear a teacher or other school staff member talking to students. Each talk is followed by one question. Choose the best answer to each question and mark the letter of the correct answer on your answer sheet. You will hear each talk only one time.

1. What is the subject of the announcement?

- (A) The school will be adding new classes.
- (B) Three new teachers will be working at the school.
- (C) Some students have received an award.
- (D) The school is getting its own newspaper.

Script

(Narrator): Listen to a high school principal talking to the school's students.

(Man): I have a very special announcement to make. This year, not just one, but three of our students will be receiving national awards for their academic achievements. Krista Conner, Martin Chan, and Shriya Patel have all been chosen for their hard work and consistently high marks. It is very unusual for one school to have so many students receive this award in a single year.

(Narrator): What is the subject of the announcement?

Key: C

2. What does the teacher want the students to do?

- (A) Take everything out of their desks
- (B) Put the painting supplies in plastic bags
- (C) Bring paints with them to school on Monday
- (D) Put covers on their desks to keep the paint off

Script

(Narrator): Listen to a teacher making an announcement at the end of the day.

(Man): Remember that a team of painters is coming in tomorrow to paint the walls. In this box on my desk are sheets of plastic that I want you to slip over your desks. Make sure you cover your desks completely so that no paint gets on them. Everything will be finished and the plastic will be removed by the time we return on Monday.

(Narrator): What does the teacher want the students to do?

Key: D

Directions: Now you will hear a longer conversation and a teacher talking to a class. Each is followed by four questions.

3. What are the speakers mainly discussing?

- (A) A new art project in the city
- (B) An assignment for their art class
- (C) An art display inside the public library
- (D) A painting that the girl saw downtown

4. Why is the boy excited?

- (A) A famous artist is going to visit his class.
- (B) His artwork might be seen by many people.
- (C) His class might visit an art museum.
- (D) He is getting a good grade in his art class.

5. Where does the boy say he may go this weekend?

- (A) To the zoo
- (B) To an art store
- (C) To Main Street
- (D) To the public library

6. Why does the girl suggest that the boy go to the art room?

- (A) So that he can hand in his homework
- (B) So that he can sign up for a class trip
- (C) So that he can see a new painting
- (D) So that he can talk to the teacher

Script

(Narrator): Listen to a conversation between two friends at school.

(Boy): Hi, Lisa.

(Girl): Hi, Jeff. Hey, have you been to the art room today?

(Boy): No, why?

(Girl): Well, Mr. Jennings hung up a notice about a big project that's going on downtown. You know how the city's been doing a lot of work to fix up Main Street—you know, to make it look nicer? Well, they're going to create a mural.

(Boy): *You mean, like, make a painting on the entire wall of a building?*

(Girl): *Exactly!*

(Boy): *But where?*

(Girl): *It's that big wall on the side of the public library. And students from this school are going to do the whole thing ... create a design, and paint it, and everything. I wish I could be a part of it, but I'm too busy.*

(Boy): *[excitedly] Cool! I'd love to help design a mural. Imagine everyone in town walking past that wall and seeing my artwork, every day.*

(Girl): *I thought you'd be interested. They want the mural to be about nature, so I guess all the design ideas students come up with should have a nature theme.*

(Boy): *That makes sense—they've been planting so many trees and plants along the streets and in the park.*

(Girl): *If you're interested you should talk with Mr. Jennings.*

(Boy): *[half listening, daydreaming] This could be so much fun. Maybe I'll try to visit the zoo this weekend ... you know, to see the wild animals and get some ideas, something to inspire me!*

(Girl): *[with humor] Well maybe you should go to the art room first to get more information from Mr. Jennings.*

(Boy): *[slightly sheepishly] Oh yeah. Good idea. Thanks for letting me know, Lisa! I'll go there right away.*

(Narrator): *Now answer the questions.*

7. What is the main topic of the talk?

- (A) A newly discovered type of ant
- (B) A type of ant with unusual skills
- (C) An increase in the population of one type of ant
- (D) A type of ant that could be dangerous to humans

8. According to the teacher, what is one activity that both leafcutter ants and people do?

- (A) Clean their food
- (B) Grow their own food
- (C) Eat several times a day
- (D) Feed their young special food

9. What does the teacher say many people think must be true about leafcutter ants?

- (A) They eat leaves.
- (B) They live in plants.
- (C) They have sharp teeth.
- (D) They are especially large.

10. What did the experiments show about leafcutter ants?

- (A) How fast they grow
- (B) Which plants they eat
- (C) Where they look for leaves
- (D) How much weight they can carry

Script

(Narrator): Listen to a teacher talking in a biology class.

(Woman): We've talked before about how ants live and work together in huge communities. Well, one particular kind of ant community also grows its own food. So you could say these ants are like people—like farmers. And what do these ants grow? They grow fungi [FUN-guy]. Fungi are kind of like plants--mushrooms are a kind of fungi. These ants have gardens, you could say, in their underground nests. This is where the fungi are grown.

Now, this particular kind of ant is called a leafcutter ant. Because of their name, people often think that leafcutter ants eat leaves. If they cut up leaves they must eat them, right? Well, they don't! They actually use the leaves as a kind of fertilizer. Leafcutter ants go out of their nests looking for leaves from plants or trees. They cut the leaves off and carry them underground . . . and then feed the leaves to the fungi—the fungi

Sample Questions

are able to absorb nutrients from the leaves. What the ants eat are the fungi that they grow. In that way, they are like farmers!

The amazing thing about these ants is that the leaves they get are often larger and heavier than the ants themselves. If a leaf is too large, leafcutter ants will often cut it up into smaller pieces—but not all the time. Some ants carry whole leaves back into the nest. In fact, some experiments have been done to measure the heaviest leaf a leafcutter ant can lift without cutting it. It turns out, it depends on the individual ant. Some are stronger than others. The experiments showed that some “super ants” can lift leaves about 100 times the weight of their body!

(Narrator): Now answer the questions.

Key: BBAD

语言形式与含义样题

Language Form and Meaning Sample Questions

语言形式和含义部分，考察您是否具备熟练掌握关键语言技能的能力（如上下文中的语法和词汇）。

阅读每个句子并选择适当的单词或短语以构成一个完整的句子，并选择最佳答案。将最佳答案的序号填写在空格处。

Questions 1–4 refer to the following email.

Hi, Linda!

Thanks for your last e-mail! I know you like art, just like I do, so I wanted

1.

(A) tell
(B) told
(C) to tell
(D) telling

 you about the special trip my class went on last week. We took a bus

into the city and spent two hours at the art museum,

2.

(A) if there was
(B) that there was
(C) which we had
(D) where we had

 our

own tour guide. The guide told us about the different artists and gave us the history of some of the paintings.

3.

(A) When
(B) Rather
(C) During
(D) Whether

 I have more time, I will send you another e-mail with some of the

photos I took that day. I took a lot of them! If your family comes to

4.

(A) ask
(B) visit
(C) look
(D) return

us this year, we can go to the art museum together.

Your cousin,

Samantha

Key: CDAB

Questions 5–12 refer to the following magazine article.

Located in central Africa,

5. (A) Lake Victoria is
(B) and Lake Victoria is
(C) Lake Victoria's being
(D) although Lake Victoria is

a very unusual lake.

6. (A) It not only one is
(B) Is it one not only
(C) One is it only not
(D) Not only is it one

of the largest lakes in the world; it is also one of the youngest.

Estimated to be about 15,000 years old, it is a relative baby compared with Earth's other very

7. (A) are
(B) they are
(C) which being
(D) which can be

large lakes,

more than two million years old. Yet judging by

8. (A) resembles
(B) portrays
(C) views
(D) likes

the variety of life in it, Lake Victoria

9. (A) is populated
(B) they are populated
(C) to become populated
(D) becoming populating

Usually, lakes need a much longer time

by a diverse

array of life-forms.

10. (A) Is
(B) It is
(C) Being
(D) Because it is

common for new lakes to contain only a small number of

11. (A) opened
(B) packed
(C) satisfied
(D) purchased

species. Lake Victoria, however, is

with colorful fish, most

12. (A) many
(B) as many
(C) too many
(D) as many as

notably, cichlids. There are

500 different species of just this

one type of fish.

Key: ADDA CBBD

阅读样题

Reading Comprehension Section

阅读理解部分测试您阅读和理解学术和非学术文章的能力。

阅读每篇文章后，请阅读相应的问题和答案。将最佳答案的序号填写在空格处。

Questions 1–4 are about the following announcement.

Student Volunteers Needed!

On Saturday, December 12th, from 10 A.M. until 4 P.M., Carverton Middle School will be holding a music festival in the school gymnasium. The special event will feature a variety of professional musicians and singers.

Task	Time	Date
Make posters	1 P.M.–4 P.M.	December 5th
Set up gym	11 A.M.–4 P.M.	December 11th
Help performers	9 A.M.–4 P.M.	December 12th
Welcome guests	10 A.M.–2 P.M.	December 12th
Clean up gym	4 P.M.–7 P.M.	December 12th

Interested students should speak with Ms. Braxton, the music teacher. Students who would like to help at the festival must have written permission from a parent or guardian.

1. What time will the festival begin?
 - A. 10 A.M.
 - B. 11 A.M.
 - C. 1 P.M.
 - D. 2 P.M.
2. In line 3, the word **feature** is closest in meaning to _____.
 - A. look
 - B. keep
 - C. include
 - D. entertain
3. What job will be done the day before the festival begins?
 - A. Making posters
 - B. Setting up the gym

- C. Cleaning up the gym
- D. Helping the performers

4. Who is told to talk to Ms. Braxton?

- A. Parents
- B. Students
- C. Teachers
- D. Performers

Questions 5–11 refer to the following story.

“Did you see that?” Joe said to his friend Bill. “You’re a great shooter!”
 Bill caught the basketball and bounced it before throwing it again. The ball flew into
 the net.
 “Bill, you never miss!” Joe said admiringly.
 5 “Unless I’m in a real game,” Bill complained. “Then I miss all the time.”
 Joe knew that Bill was right. Bill performed much better when he was having fun
 with Joe in the school yard than he did when he was playing for the school team in front
 of a large crowd.
 “Maybe you just need to practice more,” Joe suggested.
 10 “But I practice all the time with you!” Bill objected. He shook his head. “I just can’t
 play well when people are watching me.”
 “You play well when I’m watching,” Joe pointed out.
 “That’s because I’ve known you since we were five years old,” Bill said with a smile. “I’m
 just not comfortable playing when other people are around.”
 15 Joe nodded and understood, but he also had an idea.
 The next day Joe and Bill met in the school yard again to practice. After a few minutes, Joe
 excused himself.
 “Practice without me,” Joe said to his friend. “I’ll be back in a minute.”
 Joe hurried through the school building, gathering together whomever he could find—two
 20 students, a math teacher, two secretaries, and a janitor.
 When Joe explained why he needed them, everyone
 was happy to help.
 Joe reminded the group to stay quiet as they all
 went toward the school’s basketball court. As Joe
 25 had hoped, Bill was still practicing basketball. He
 made five baskets in a row without noticing the
 silent people standing behind him.
 “Hey, Bill!” Joe called out finally.
 Bill turned. A look of surprise came over his
 30 face.
 “I just wanted to show you that you could play
 well with people watching you,” Joe said. “Now
 you’ll have nothing to worry about for the next
 game!”



5. What would be the best title for the story?

- A. Joe Joins the Team
- B. Practice Makes Perfect
- C. Bill Wins the Big Game
- D. Bill's Basketball Problem

6. In line 8, the word performed is closest in meaning to _____.

- A. acted
- B. played
- C. moved
- D. changed

7. Why is Bill upset?

- A. He plays better in practice than he does during games.
- B. The school yard is not a good place to practice.
- C. Joe watches him too closely when he plays.
- D. His team loses too many games.

8. Why does Bill play well when Joe is watching him?

- A. He is comfortable with Joe.
- B. Joe tells him how to play better.
- C. He does not know that Joe is there.
- D. He wants to prove to Joe that he is a good player.

9. Why does Joe decide to gather a group of people?

- A. Because he wants more players for his team
- B. Because he wants to help Bill feel less nervous
- C. Because he wants to show them his talent
- D. Because he wants more people to see the next game

10. At the end of the story, all of the following people watch Bill practice EXCEPT _____.

- A. Joe
- B. a janitor
- C. a math teacher
- D. the basketball coach

11. Why does the group have to be quiet when they go to the basketball court?

- A. Because Joe is telling Bill what to do
- B. Because they do not want Bill to know they were there
- C. Because Bill likes to practice alone
- D. Because the group needs to listen to Joe's instructions

Questions 12–20 are about the following passage.

When another old cave is discovered in the south of France, it is not usually news. Rather, it is an ordinary event. Such discoveries are so frequent
Line these days that hardly anybody pays heed to them. However,
when the Lascaux cave complex was discovered in 1940,
5 the world was amazed. Painted directly on its walls were
hundreds of scenes showing how people lived thousands
of years ago. The scenes show people hunting animals,
such as bison or wild cats. Other images depict birds and,
most noticeably, horses, which appear in more than
10 300 wall images, by far outnumbering all other animals.

Early artists drawing these animals accomplished
a monumental and difficult task. They did not limit
themselves to the easily accessible walls but carried
their painting materials to spaces that required climbing
15 steep walls or crawling into narrow passages in the
Lascaux complex.

Unfortunately, the paintings have been exposed to the
destructive action of water and temperature changes, which
easily wear the images away. Because the Lascaux caves have
20 many entrances, air movement has also damaged the images inside.
Although they are not out in the open air, where natural light would have
destroyed them long ago, many of the images have deteriorated and are barely
recognizable. To prevent further damage, the site was closed to tourists in 1963, 23 years after
it was discovered.



12. Which title best summarizes the main idea of the passage?

- A. Wild Animals in Art
- B. Hidden Prehistoric Paintings
- C. Exploring Caves Respectfully
- D. Determining the Age of French Caves

13. In line 4, the words pays heed to are closest in meaning to _____.

- A. discovers
- B. watches
- C. notices
- D. buys

14. Based on the passage, what is probably true about the south of France?

- A. It is home to rare animals.
- B. It has a large number of caves.
- C. It is known for horse-racing events.
- D. It has attracted many famous artists.

15. According to the passage, which animals appear most often on the cave walls?

- A. Birds
- B. Bison
- C. Horses
- D. Wild cats

16. In line 10, the word depict is closest in meaning to _____.

- A. show
- B. hunt
- C. count
- D. draw

17. Why was painting inside the Lascaux complex a difficult task?

- A. It was completely dark inside.
- B. The caves were full of wild animals.
- C. Painting materials were hard to find.
- D. Many painting spaces were difficult to reach.

18. In line 14, the word They refers to _____.

- A. walls
- B. artists
- C. animals
- D. materials

19. According to the passage, all of the following have caused damage to the paintings EXCEPT _____.

- A. temperature changes
- B. air movement
- C. water
- D. light

20. What does the passage say happened at the Lascaux caves in 1963?

- A. Visitors were prohibited from entering.
- B. A new lighting system was installed.
- C. Another part was discovered.
- D. A new entrance was created.

Key: BCBC ADBD A