

TOEFL Junior Speaking Sample Questions

Audio Script

Read Aloud

Directions: In this task, you will read a short passage aloud. You will have time to read the passage silently before you read the passage aloud and record it.

You will hear a beep to tell you when to read silently and when to read aloud.

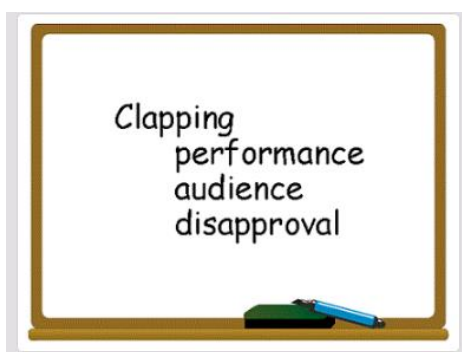
Do your best to:

- Pronounce words clearly.
- Read at a normal rate. Do not read too quickly or too slowly.
- Read as naturally as you can.

Before you begin, you will see and hear several important words from the passage on the screen. Listen carefully.

Click **Next** when you are ready to begin.

Now you will read a passage about clapping. First, read the passage silently. After the beep, you will have one minute to record your reading of the passage. The reading passage includes the following words:



Clapping



Why do people clap their hands? In most cultures, people clap their hands to show that they like

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or enjoy something, such as a performance in the theater, a concert, or a sports event. In some countries, it is even common for the performer to clap along with the fans. However, the meaning of clapping has changed over time. A long time ago, clapping meant something very different than it does today. In those days, when the audience did not like a performance, they clapped and made other noises to show their disapproval.

Step 1: Begin to prepare after the beep.

[Beep]

Step 2: Begin to record after the beep.

[Beep]

[Record your response]

Picture Narration

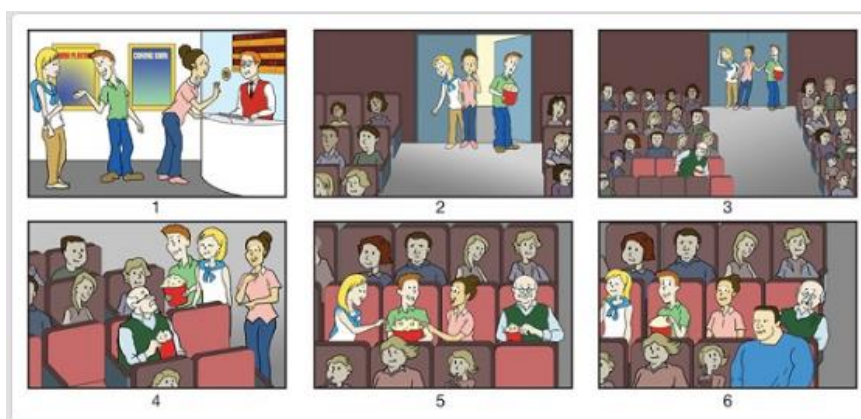
Directions: In this task, you will see six pictures. You will tell the story that the pictures show. First, you will look at the pictures and prepare your story. Then, you will record your story. A beep will tell you when to prepare and when to begin speaking.

Do your best to:

- Speak clearly.
- Tell an interesting and complete story.
- Use connecting words and phrases to link the events you see in the pictures.

Click **Next** when you are ready to begin.

The six pictures below show a story about something that happened at a movie theater. First, look at the pictures and prepare the story. Then, you will be told when to record the story. You will have one minute to prepare. Then you will have one minute to tell the story that the pictures show.



Step 1: Begin to prepare after the beep.

[Beep]

Step 2: Begin speaking after the beep.

[Beep]

[Record your response]

Non-academic Listen-Speak

Directions: You will now listen to a talk and speak about what you heard. There are two listen and speak tasks in this part of the test.

You will hear each talk only one time. You may take notes while you listen. You may use your notes to help you prepare your answer.

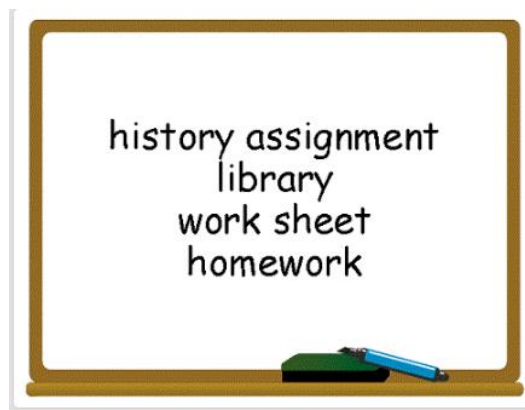
You will have time to prepare your answer before you begin to speak. You will be told when to prepare and when to begin speaking.

For each task, do your best to:

- Listen carefully to the talk.
- Answer the question clearly and completely.
- Talk about the important parts from the talk and give some details about them.

Click **Next** when you are ready to begin.

(N) Listen to a teacher talking in a history class. The teacher is discussing a history assignment.



(Man) OK. So everyone remember...tomorrow we'll be going to the library. You'll have a couple of assignments for your history class. We'll start on the first one at the library.

(Girl-A) Yes, um, do we need to bring our history books with us?

(Man) No, the information we'll be looking for is not in our textbooks, that's why we're going to the library.

So, for the first part of the lesson you'll have a work sheet, which you'll have to work on while you're at the library tomorrow.

(Man) At the library, you'll be looking for information about very old cities – in particular, about how people used to get their **water** a long time ago in those old cities. You can research this topic in books and articles. And then you'll use the information you find to answer the questions

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on the work sheet that I'll give you. Yes, Helen!

(Girl-B) Oh yeah, when do we have to turn in the work sheet?

(Man) Good question. The completed work sheet is due at the end of our visit to the library **tomorrow!**

OK, so let me tell you about the other assignment that you're going to have to complete.

(Man) The other assignment I'd like you to work on will be for homework. You'll have to use the Internet. Your assignment will be to look for information about how people who live in **modern** cities, like the big cities **today**, get their water. You'll have to write a short paragraph about what you find.

Well, this second assignment is not due until **next week**.

OK, that's it for today. So remember, we're going to meet here in class before going to the library. See you tomorrow!

Now get ready to answer the question:

(N) Imagine that your classmate was not in class today. Tell your classmate about what the history teacher asked the students to do. Be sure to talk about the following:

- the library
- the work sheet
- the homework

Step 1: Begin to prepare after the beep.

[Beep]

Step 2: Begin speaking after the beep.

[Beep]

[Record your response]

Academic Listen-Speak

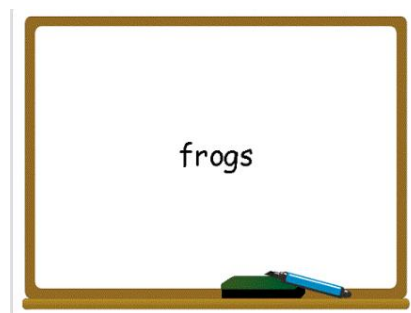
Directions: Listen to a short talk on a school subject. During the talk, you will see pictures or a video on the screen to help you understand the talk. After the talk, you will be asked to speak about what you heard.

Do your best to:

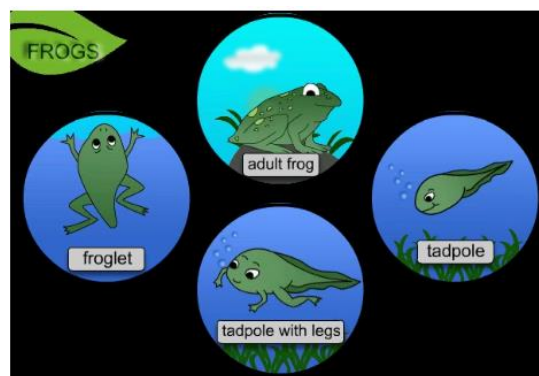
- Listen carefully to the talk.
- Answer the question clearly and completely.
- Talk about the important points from the talk and give some details about them.

Click **Next** when you are ready to begin.

(N) Now listen to a teacher talking to a science class. The teacher is explaining how frogs grow.



(Woman) **Today** we're going to learn about the different physical changes a frog will go through while it's growing. As you can see, there are **four** stages in a frog's life.



In the first stage, when the frog is born in the water, it's called a tadpole. A tadpole looks a lot like a tiny little fish. Like a fish, it has a tail, and the tail is important because it helps it swim. It **also** has gills. That's another thing that a tadpole has that's like a fish. The gills are to help it

breathe in the water. But this is just the first stage...The tadpole will go through **more** physical changes over the next few weeks.

In the second stage, the tadpole is beginning to look more like a frog and less like a fish. **Now** the tadpole has little legs. **First**, the tadpole grows legs in the back, and pretty soon it starts to grow legs in the front, too.

Next, in the third stage, the tadpole grows into a froglet, which means a small frog. The froglet has **fully** developed front and back legs. It still has a tail, but the tail is **much** shorter. **Another** important physical change is that the froglet starts to grow lungs. It will need those lungs because soon it'll move out of the water and onto the land. **And** it will need its lungs to breathe air.

Ok, so we're now looking at the fourth stage. In this last stage, the froglet becomes an adult frog. The tail is **totally** gone, and the adult frog looks **just** like the frog that we know. The adult frog lives on land and breathes air through its lungs.

Now get ready to answer the question:

(N) Talk about the physical changes a frog goes through. What happens at each stage? Be sure to include as many details as you can about each stage.

- Tadpole
- tadpole with legs
- froglet
- adult frog

Step 1: Begin to prepare after the beep.

[Beep]

Step 2: Begin speaking after the beep.

[Beep]

[Record your response]